

Oneida City School District
2015-2016
K-5 Assessment, Data Collection & Meeting Dates

Universal Screenings ELA & Math	Administer	Data Analysis/Rtl Meetings	Rtl Interventions
September	September 7-11 (K/1 : Sept 14-18)	September 14-18	Round 1 Sept. 21 – Oct. 22 (5 weeks)
		October 26– 30	Round 2 November 2 – December 18 (7 weeks)
January	January 11-15	January 18-22	Round 3 January 25 – March 25 (8 weeks)
		March 28 – April 1	
June	May 31 – June 3	June 6-10	

Testing Windows	
5 Week	October 5-9
15 Week	December 14-18
25 Week	March 7-11
35 Week	May 31-June 3

Reading Comprehension Test Windows	
Test 1	Oct. 19 - 22
Test 2	Jan. 7-12
Test 3	May 16 - 20

ELA Testing: April 5-7

Math Testing: April 13-15

**Oneida City School District
Kindergarten - Yearly Outline
Learning Profile**

UNIVERSAL SCREENINGS

AIMSweb Screenings - All scores are recorded in AIMSweb-	Sept	Jan Wk 20	June Wk 40
Letter Sound Fluency • Student identifies sound of random lowercase letters	x	x	x
Phoneme Segmentation Fluency • Students orally segment sounds in words	x	x	x
Quantity Discrimination Measure • Students orally identify the larger number from	x	x	x

LP ASSESSMENTS

Assessments	Sept	Wk 10	Jan Wk 20	Wk 30	June Wk 40
Letter Identification • Requires students to identify upper and lower case letters • Record number correct on LP Summary sheet	x				x
Sentence Dictation • Teacher dictates sentence for students to record • Administer whole group or small group as needed • Score according to rubric on student form • Record results on LP Summary Sheet			x		x
Tricky Word Reading • Requires students to read list of tricky words • Record raw score on LP sheet			x		x
Decodable Word Reading • Requires students to read list of decodable words • Record raw score on LP sheet			x		x

Assessments	Sept	Wk 10	Jan Wk 20	Wk 30	June Wk 40
Comprehensive Word Writing <ul style="list-style-type: none"> Requires students to selected tricky and decodable words Record raw score on LP sheet 			x		x
Rigby PM Level – 1:1 <ul style="list-style-type: none"> Administer according to Rigby PM manual Record score on LP Summary Sheet 					x
Addition Fluency <ul style="list-style-type: none"> Requires students to complete addition facts Record score on LP Summary Sheet 				x	x
Subtraction Fluency <ul style="list-style-type: none"> Requires students to complete subtraction facts Record score on LP Summary Sheet 					x
Number Writing <ul style="list-style-type: none"> Requires students to write the numbers 0-20 		x	x	x	x
Number Reading <ul style="list-style-type: none"> Requires students to read the numbers 0-20 		x	x	x	x

**Oneida City School District
Grade 1 - Yearly Outline
Learning Profile**

UNIVERSAL SCREENINGS

AIMSweb Screenings - All scores are recorded in AIMSweb-	Sept	Wk 10	Jan	Wk 30	June
Letter Sound Fluency <ul style="list-style-type: none"> Student identifies sound of random lowercase letters 	x				
R-CBM (Oral Reading Fluency) <ul style="list-style-type: none"> Student reads 3 graded passages aloud for 1 minute each; AIMSweb calculates number of words read correct per minute (WCPM) and records middle score 	x		x		x
M-COMP (Math) <ul style="list-style-type: none"> Students are given 8 minutes to complete a series of math computations 	x		x		x

LP ASSESSMENTS

Assessments	Sept	Wk 10	Jan	Wk 30	June
Fry Sight Word List – 1:1 <ul style="list-style-type: none"> Students read list of words (1-105) Record number of words read automatically on LP Summary Sheet 	x		x		x
Reading Level – Rigby PM 1:1 <ul style="list-style-type: none"> Complete running record according to Rigby PM manual Score according to Rigby PM manual Record level on LP Summary Sheet 	x	x	x	x	x

Assessments	Sept	Wk 10	Jan Wk 20	Wk 30	June Wk 40
<p>Reading Comprehension Task – Skills Strand</p> <ul style="list-style-type: none"> • Students read passage and answer multiple choice questions • Complete selected passages from Units 2, 4 and 6 of Skills Strand <ul style="list-style-type: none"> ○ Unit 2 – Saved by the Bells ○ Unit 4 – Amber the Bat ○ Unit 6 – The Prince Gets a Pet <ul style="list-style-type: none"> ▪ Unit 6 is to be given in June even if Unit 6 has not yet been completed in the classroom. • No set time frame, complete as you work through the units • Record raw score on LP sheet 					
<p>Addition/Subtraction Fluency</p> <ul style="list-style-type: none"> • Requires students to complete addition and subtraction facts • Timed for 3 minutes • Addition - 4.A.19 from Modules • Subtraction - 4.B.22 from Modules • Record raw score on LP sheet 	x		x		x

**Oneida City School District
Grade 2 - Yearly Outline
Learning Profile**

UNIVERSAL SCREENINGS

AIMSweb Screenings - All scores are recorded in AIMSweb-	Sept	Jan	June
R-CBM (Oral Reading Fluency) <ul style="list-style-type: none"> Student reads 3 graded passages aloud for 1 minute each; AIMSweb calculates number of words read correct per minute (WCPM) and records middle score 	x	x	x
M-COMP (Math) <ul style="list-style-type: none"> Students are given 8 minutes to complete a series of math computations 	x	x	x

LP ASSESSMENTS

Assessments	Sept	Wk 5	Wk 15	Jan	Wk 25	Wk 35	June
High Frequency Spelling <ul style="list-style-type: none"> Administer Spelling Test Record % correct on LP Summary Sheet 	x						x
Reading Level – Rigby PM 1:1 <ul style="list-style-type: none"> Complete running record according to Rigby PM manual Score according to Rigby PM manual Record level on LP Summary Sheet 	x						x
Reading Comprehension Task <ul style="list-style-type: none"> Requires students to read passages and answer multiple choice and short answer questions Record percentage on LP sheet 	x			x			x
Persuasive Writing Task <ul style="list-style-type: none"> Requires students to respond to a prompt Record rubric score on LP sheet 	x			x			x
Math Task <ul style="list-style-type: none"> Record percentage on LP sheet 		x	x		x		x

**Oneida City School District
Grade 3 - Yearly Outline
Learning Profile**

UNIVERSAL SCREENINGS

AIMSweb Screenings - All scores are recorded in AIMSweb-	Sept	Jan	June
R-CBM (Oral Reading Fluency) <ul style="list-style-type: none"> Student reads 3 graded passages aloud for 1 minute each; AIMSweb calculates number of words read correct per minute (WCPM) and records middle score 	x	x	x
MAZE <ul style="list-style-type: none"> Students are given 3 minutes to complete a cloze passage 	x	x	x
M-COMP (Math) <ul style="list-style-type: none"> Students are given 8 minutes to complete a series of math computations 	x	x	x

LP ASSESSMENTS

Assessments	Sept	Oct.	Dec	Jan	March	May	June
Reading Comprehension Task <ul style="list-style-type: none"> Requires students to read passages and answer multiple choice and written response questions Record raw score and percentage on LP Summary Sheet 		x		x		x	
Math Task <ul style="list-style-type: none"> Requires students to answer multiple choice and "Part II" questions Record raw score and percentage on LP Summary Sheet for part one, raw score for part two 			x		x	x	

**Oneida City School District
Grade 4 - Yearly Outline
Learning Profile**

UNIVERSAL SCREENINGS

AIMSweb Screenings - All scores are recorded in AIMSweb-	Sept	Jan	June
R-CBM (Oral Reading Fluency) <ul style="list-style-type: none"> Student reads 3 graded passages aloud for 1 minute each; AIMSweb calculates number of words read correct per minute (WCPM) and records middle score 	x	x	x
M-COMP (Math) <ul style="list-style-type: none"> Students are given 8 minutes to complete a series of math computations 	x	x	x

LP ASSESSMENTS

Assessments	Sept	Oct.	Dec	Jan	March	May	June
Reading Comprehension Task <ul style="list-style-type: none"> Requires students to read passages and answer multiple choice and written response questions Record raw score and percentage on LP Summary Sheet 		x		x		x	
Math Task <ul style="list-style-type: none"> Requires students to answer multiple choice and "Part II" questions Record raw score and percentage on LP Summary Sheet for part one, raw score for part two 			x		x	x	
Math District Developed Assessment <ul style="list-style-type: none"> Record percent score on LP sheet 	x						x

**Oneida City School District
Grade 5 - Yearly Outline
Learning Profile**

UNIVERSAL SCREENINGS

AIMSweb Screenings - All scores are recorded in AIMSweb-	Sept	Jan	June
R-CBM (Oral Reading Fluency) <ul style="list-style-type: none"> Student reads 3 graded passages aloud for 1 minute each; AIMSweb calculates number of words read correct per minute (WCPM) and records middle score 	x	x	x
M-COMP (Math) <ul style="list-style-type: none"> Students are given 8 minutes to complete a series of math computations 	x	x	x

LP ASSESSMENTS

Assessments	Sept	Oct.	Dec	Jan	March	May	June
Reading Comprehension Task <ul style="list-style-type: none"> Requires students to read passages and answer multiple choice and written response questions Record raw score and percentage on LP Summary Sheet 		x		x		x	
Math Task <ul style="list-style-type: none"> Requires students to answer multiple choice and "Part II" questions Record raw score and percentage on LP Summary Sheet for part one, raw score only part two 			x		x	x	
Math District Developed Assessment <ul style="list-style-type: none"> Record percent score on LP sheet 	x						x

**Oneida City School District
Grade 6-8 Yearly Outline
Learning Profile**

UNIVERSAL SCREENINGS

AIMSweb Screenings - All scores are recorded in AIMSweb-	Sept	Jan	May
R-CBM (Oral Reading Fluency) – AIS STUDENTS ONLY <ul style="list-style-type: none"> Student reads 3 graded passages aloud for 1 minute each; AIMSweb calculates number of words read correct per minute (WCPM) and records middle score 	x	x	x
MAZE (Comprehension) – ALL STUDENTS Student reads through a cloze passage and fills in the blanks with the correct word using context clues.	x	x	x
M-COMP (Math) – ALL STUDENTS <ul style="list-style-type: none"> Students are given 8 minutes to complete a series of math computations 	x	x	x

LP ASSESSMENTS

Assessments	Sept	Jan	May
Reading Comprehension Task <ul style="list-style-type: none"> Requires students to read passages and answer multiple choice and written response questions Record raw score and percentage on LP Summary Sheet 	x	x	x
Math Task <ul style="list-style-type: none"> Requires students to answer multiple choice and “Part II” questions Record raw score and percentage on LP Summary Sheet for part one, raw score only part two 	x	x	x